MontCAS

Montana Comprehensive Assessment System

Introduction to Smarter Balanced Interim Assessments Wednesday, September 28, 2016

Webinar presented by OPI and Measured Progress
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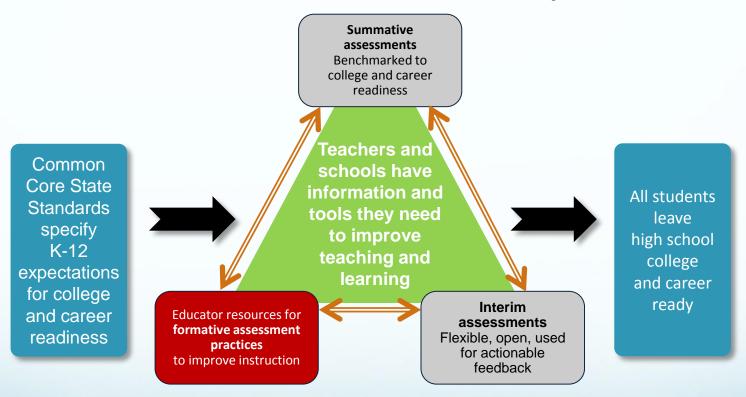


Overview

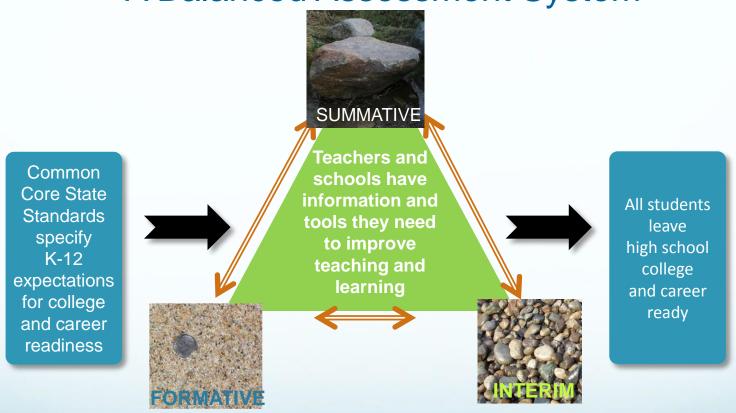
The interim assessments are one component of the Smarter Balanced assessment system and are designed to <u>support teaching</u> and <u>student learning</u> throughout the year and provide information to <u>inform instruction</u>.

The items are developed under the same conditions, protocols, and review procedures as those used in the summative assessments.

Smarter Balanced A Balanced Assessment System



Smarter Balanced A Balanced Assessment System



Interim Basics

- Available on demand
- No cost to schools
- May be used in grade levels other than enrolled grades
- Same accessibility options as the end-of-the year summative
- No limit to the number of times they can test
- Non-secure item bank: educators may access questions and student responses

Two Types

- IABs (Interim Assessment Blocks)
 - Small sets of related concepts
 - Provide detailed information for instructional purposes
 - Electronically scored (except some performance tasks which require local hand scoring)
- ICAs (Interim Comprehensive Assessments)
 - Same content as summative on a smaller scale
 - Two parts
 - Electronically scored section
 - Performance tasks which required local hand scoring
 - Both parts must be completed before scoring and reporting

Recommended Steps for Use

After loading the secure browser

- IABs (except performance tasks)
- IAB performance tasks (after hand scoring training)
- ICAs (after hand scoring training)

Examples of the Use of IABs

- A teacher recently changed his instruction to emphasize reading informational text. A block is used to augment his formative information regarding the degree to which students learned the skill he emphasized.
- A team of teachers uses a block to become informed about how a group of students is performing in geometry before and after instruction.

Math

	Grade		е
IAB NAME	3	4	5
Operations and Algebraic Thinking	√	√	✓
Numbers and Operations in Base 10	√	√	√
Fractions	√	√	√
Geometry		✓	√
Measurement and Data	✓	√	√

Math

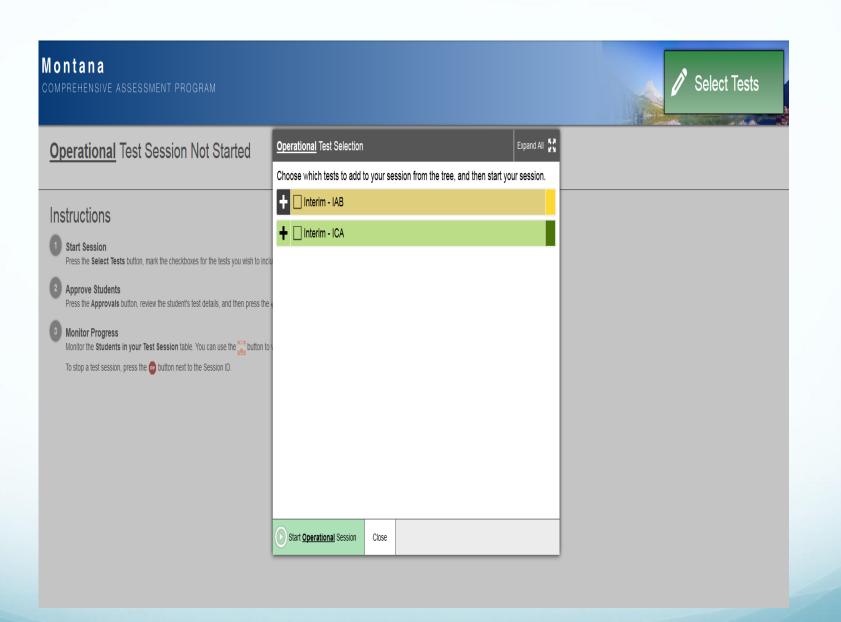
	Grade	
IAB NAME	6	7
Ratio and Proportional Relationships	√	√
Number System	\checkmark	√
Expressions and Equations	√	√
Geometry	√	\checkmark
Statistics and Probability	✓	\checkmark

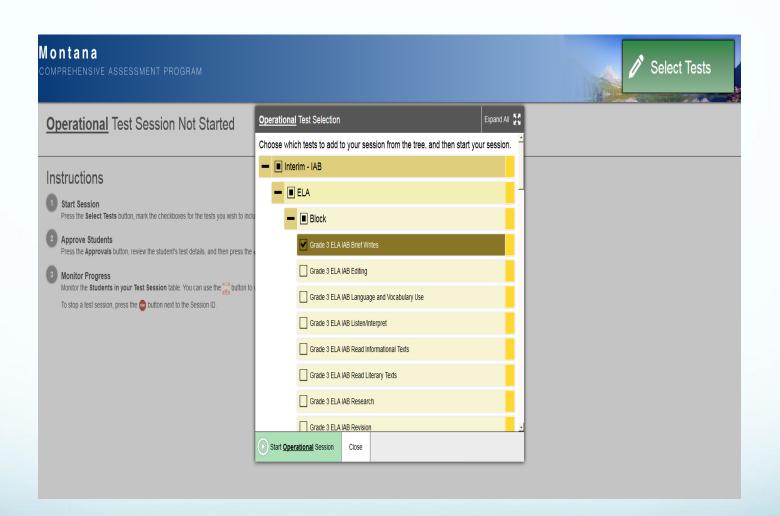
Math

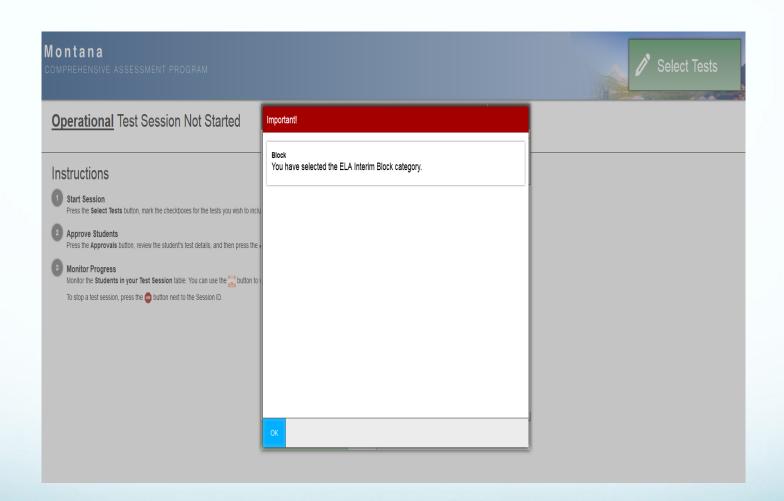
	Grade
IAB NAME	8
Expressions and Equations I	\checkmark
Expressions and Equations II (with Prob/Stats)	✓
Functions	\checkmark
Geometry	✓

ELA Literacy

IAB NAME	Grade		
IAD NAIVIE	3-7	8	
Read Literary Texts	\checkmark	\checkmark	
Read Informational Texts	\checkmark	\checkmark	
Brief Writes	√	\checkmark	
Revision (Edit/Revise for Gr 8)	√	\checkmark	
Language and Vocabulary Use	√		
Editing	\checkmark		
Listen/Interpret	√	\checkmark	
Research	√	\checkmark	









Students in your **Operational** Test Session

0 students awaiting approval 0 print requests 0 active tests

Instructions

1 Start Session

Press the Select Tests button, mark the checkboxes for the tests you wish to include, and then press the Start Session button.

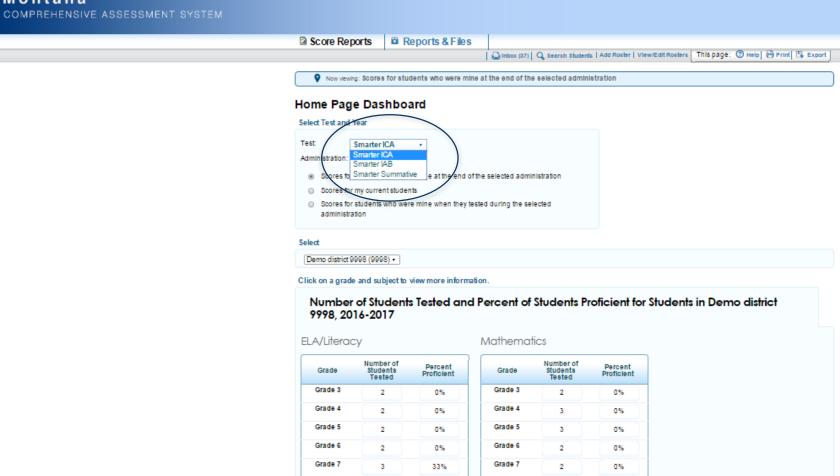
Approve Students
Press the Approvals button, review the student's test details, and then press the

button.

Monitor Progress

Monitor the Students in your Test Session table. You can use the 🚆 button to view print requests and the 📗 button to pause students' tests.

To stop a test session, press the 🚭 button next to the Session ID.



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Grade 8

Grade 11

2

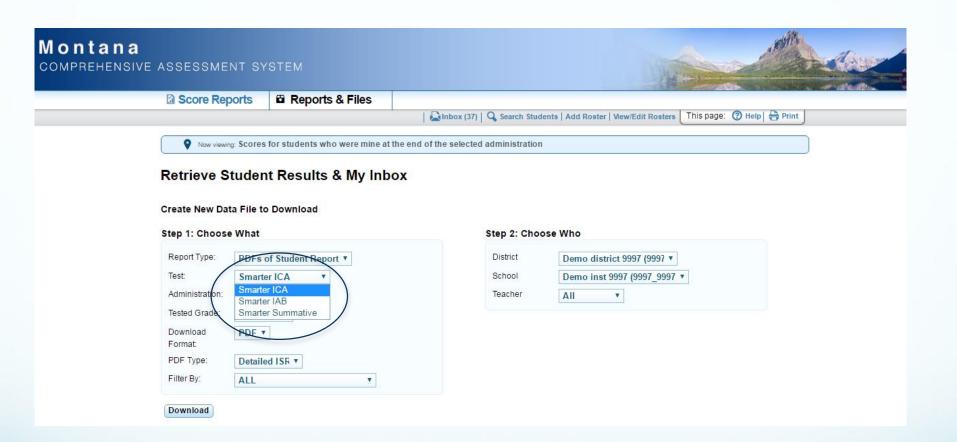
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Grade 8

Grade 11

2

Montana COMPREHENSIVE ASSESSMENT SYSTEM Reports & Files Score Reports | Dinbox (37) | Q Search Students | Add Roster | View/Edit Rosters | This page: ① Help | 🖰 Print | 🖫 Export Now viewing: Scores for students who were mine at the end of the selected administration Home Page Dashboard Select Test and Year Test Smarter IAB Administration: 2016-2017 * Scores for students who were mine at the end of the selected administration Scores for my current students Scores for students who were mine when they tested during the selected Select Demo district 9998 (9998) + Click on a grade and subject to view more information. Number of Students Tested at Least One Block in Demo district 9998, 2016-2017 Mathematics ELA/Literacy Number of Students Tested at Least One Block Number of Students Tested at Least One Block Grade Grade Grade 3 Grade 3 6 Grade 4 Grade 4 6 Grade 5 Grade 5 Grade 6 Grade 6 4 Grade 7 Grade 7 8 10 Grade 8 Grade 8 6 Grade 11 Grade 11 5



COMPREHENSIVE ASSESSMENT SYSTEM



Individual Student Report

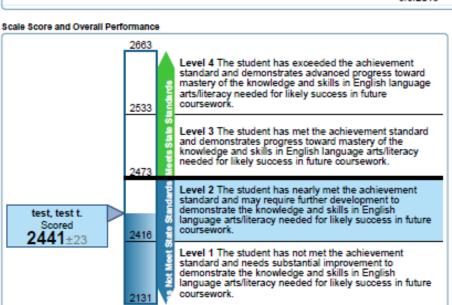
How did my student perform on the ELA/Literacy test?

Test: Smarter Interim Comprehensive Assessment ELA/Literacy Grade 4

Year: 2016-2017 Name: test, test t.

Legend: Claim Achievement Category Above Standard At/Near Standard

Student Test Performance Name SSID Opportunity Scale Score Achievement Level test, test t. 195546 Opportunity #1 9/9/2016 2441a23 Level 2



Comparison Scores

Name	Average Scale Score
Demo district 9998 (9998)	2454#13

Student Score

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

COMPREHENSIVE ASSESSMENT SYSTEM



Individual Student Report

How did my student perform on the test?

Test: Smarter Interim Assessment Blocks ELA/Literacy Grade 3

Year: 2016-2017 Name: test, test t.

Legend: Block Achievement Category A Below Standard At/Near Standard Above Standard

Student Information		
Name	SSID	Opportunity
test, test t.	195523 Opportunity #1 9/9/201	
Student Test Performance		
Block		
Read Literary Texts	N/A	N/A
Read Informational Texts	N/A	N/A
Editing	N/A	N/A
Language and Vocabulary Use	N/A	N/A
Revision	N/A	N/A
Brief Writes	N/A	N/A
Listen/Interpret	N/A	N/A
Research	N/A	N/A
Opinion Performance Task		Above Standard

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